



## May/June Newsletter 2021

### Welcome Back!

Welcome back everybody. We hope you have all had a lovely half term and have been enjoying the beautiful weather.



### Open Door Policy

Please be reminded that although we are not currently having parents in the setting we still have an 'open door' policy. This means that if you would like to speak to your child's keyperson, a member of the senior leadership team or Harriet please do not hesitate to get in to contact with us. We are all contactable through email, phone calls and virtual meetings so please get in contact if you would like to speak to our staff.

### Paperwork

We have recently sent home absence slips with your children if you have any outstanding please do get these completed and returned ASAP. For those of you with children going in to school in September we have also sent home a parent voice letter which we also need returned as soon as possible.

### Facebook Page



Please be aware that our Facebook page is up and running, if you have Facebook please give it a like and share it with your friends. As we get busier throughout the year it is becoming slightly difficult to do posts weekly however we are doing our best to adapt to this so please bear with us. As a reminder the children will not feature on this page but we will be sharing photos of our activities, continuous provision set ups and documenting changes to the setting as they are made. You can search for us using @LittleExplorers21

### New plans

This month we are hoping to concentrate on the inside area so we have also attached our wish list to this email so anything you are able to donate from that would be greatly appreciated.



### Labelling

Please label your children's clothes, coats and spare clothes they bring to the setting, we now have lots of children and it can be difficult to identify children's belongings.

### Sickness



Please note that we are unable to care for children who are unwell due to our duty of care in safeguarding all children and our infection control policy.

Additionally, please be reminded that children who have had sickness and/or diarrhoea must be kept away from the setting for 48 hours after the last episode.

For children who have been prescribed antibiotics we require that they are kept home for 48 hours before they return to the setting (if well enough).

If your child or someone in your household shows symptoms of coronavirus, please keep your child at home and get a test. If this comes back negative when your child is well enough they can return to the setting. Please also be aware that we have been informed that lateral flow testing is not an effective way to identify coronavirus if you are showing symptoms. With this in mind if we send a child home with symptoms we will be asking you to get a full coronavirus test and will not be accepting LFT results as a negative.

**NHS**



### **Some thank you's for May/June**

We have had some lovely people and businesses that have supported us through May/June collecting/removing resources and donating some lovely items to the preschool.

British Heart Foundation- For taking lots of resources we no longer use to be sold to raise money for charity.

Emily (parent)- For donating some beautiful wooden toys.

Keleigh (parent)- For donating some plants and seeds.

Dora (parent)- For donating some wood and waterproofs.

Brighstone shop- For donating some crates

JoJo (previous parent)- For donating a sail, some old lanterns and various other items

Richard (parent)- For donating some tyres and paint

Claire (parent)- For donating some decorative shelves

Heather (parent)- For donating some clothing for our spares

Danielle (parent)- For donating some clothing for our spares.

Lil (staff)- For donating a doll and some books

Alexx (staff)- For donating some purses

Harriet (staff)- For donating technology resources and games

Nancy (staff) For donating an insect house, compost and lavender plant.

Jaimee (staff)- For donating seeds, plants and plant pots.

Karen (staff)- For donating plants and a hanging basket

Jenny (staff)- For donating shelving, clocks and wooden resources.

Charlotte (staff)- For donating a butterfly scarf holder and wooden planks.

Daryl (school)- For donating clothing for our spares

Ania and Gracjan (previous parents)- For donating some lovely log seats and tables.

Mike (Becky's dad)- For donating some wooden logs

Helen (Alexx's mum)- For donating some bracelets

### **Dates for your diary**



#### **Last day of term**

Our last day of summer term will be the 23<sup>rd</sup> July 2021

#### **September return**

We are awaiting confirmation on this date from the local authority.

#### **Leavers presentation**

We are at the moment looking in to what we can do for our leavers this year to celebrate their time at the setting. Please stand by for more information on this.

#### **Raffle**

We will be holding a raffle to raise funds for resources for the preschool, we sent out an email asking for donations for prizes and the tickets will go on sale next week at £1 per strip

### **Warm weather**

Please ensure you apply sun cream to your child before they come to the setting as per our policy. We will then reapply if needed in the afternoon. Also ensure your children come in with a sunhat to ensure they are protected.



### What will we be exploring this month

This term in the Foundation Stage room our backdrop to learning will be Summer. During this backdrop we will be exploring all the natural changes that take place during summer, Sea life, Beaches and exploring the jungle wildlife, summer can offer a wonderful learning experience for children. Outdoors is the place we will explore changes in nature, such as continuing to watch our plants bloom and experience seasonal weather and celebrate summertime events. We will be looking at beach safety, jungle animals & habitats, life under the sea, life along the coast and we will also look at recycling and how this can help protect the ocean and animals.

In the Birth to three room we will be following the children's individual interests and continuing to encourage the children to be individual and curious learners through play. We have recently changed our small world space to mini beast's discovery as this is a new interest of some of our children. We have extended this interest by adding magnifying glasses to have a closer look and sharing books about bugs. We have borrowed a song and story sack "The Journey Home from Grandpa's" which the children are enjoying.

### Staff All About Me

**Name:** Alexx Rimmer

**Job Role:** Childcare practitioner- birth to three room

Alexx first joined Little Explorers in May 2014 after doing her student placement here in 2013 meaning that she celebrated 7 years at the setting in the May of this year. Before starting at the setting Alexx was working within the hospitality industry since finishing school. Alexx completed her Level 2 and 3 in Childcare studies at the Isle of Wight college after relocating to the island. She is now a well-known face in the birth to three room and works 50 weeks of the year.

**Recent courses completed:** Child protection, Safeguarding, paediatric first aid, online safety, FGM, mental wellbeing, equality and diversity, administering medicines, fire safety, prevent, adverse childhood experiences, speech and language support and infection control.



### Staff All About Me

**Name:** Martha Obbard

**Job Role:** Childcare practitioner- foundation stage

Martha joined Little Explorers in 2015 after being on student placement both here and in the school. After finishing school and going to college to complete her Level 2 and 3 Childhood Studies Martha worked within the hospitality industry and continued this on evenings and weekends after she was first employed to work for the holiday club periods. Martha is now employed full time and works 50 weeks of the year around 4 days a week also doing both breakfast and afterschool clubs.

**Recent courses completed:** Child protection, Safeguarding, paediatric first aid, online safety, FGM, mental wellbeing, equality and diversity, administering medicines, fire safety, prevent, adverse childhood experiences, speech and language support and infection control.

