



Intent

Our intent is our curriculum which is what the children are able to achieve as they come to the end of their time in each of our rooms. Together we have ensured this is achievable for all children regardless of their abilities as all children develop at different rates and at different times. We carefully layout our rooms to ensure we promote high quality child led interactions, we continually assess whether the rooms are meeting the needs of the children and make sure they evolve as our children do. Our highly trained staff team use in the moment planning to enrich and encourage the children's interactions, learning, understanding and engagement. We use the EYFS development matters and statutory framework along with effective methodologies to ensure all of our children have access to high quality care in a safe, healthy and enabling environment to give them the optimum opportunity to progress and develop at a pace suitable for each individual child.

Implementation

Our implementation is our pedagogy which is what we do and how we encourage the children to make progress and be their best selves. We ensure our rooms are enabling and have communication friendly spaces which encourage our children to become curious, active and engaged learners within the environment. Our staff team ensure they truly know their key children and other children within the room so we fully understand their interest, how they learn and how to promote this. In the moment planning allows us to use the environment as well as the children's interests to extend the children's ideas, thinking and actions within the moment they are most engaged. We use tapestry as a way to share with parents their children's journey through Little Explorers and the progress and development they make along the way, we encourage the parents to use this also to share with us achievements the children make at home as we respect them as their child first educator. We link each observation back to the motive of learning, characteristics of effective learning and EYFS development matters to show what the children are proudly able to achieve.

Impact

Our impact is the process in which we complete to show what progress the children make during their time with us. This includes completing starting points for each child to give us a basis on which to support the children progression. Our impact is shown within each child's observations, ECAT assessments and learning journeys which are completed throughout each academic year. Our staff can be seen reflecting in practice and we are regularly sharing reflections with discussions, professional development meetings, staff newsletters and staff meetings. The children show good individual progress in learning and development and can be seen being curious and active learners within their environment independently with staff supporting to further this when appropriate. Our staff team know the children so well as key people they are able to discuss their progress, what they are working towards and what they have achieved so far. Children are encouraged to have a go by staff and they are supported to build confidence and resilience. We have good bonds with the children's parents and families and they know what their children enjoy at the setting, our staff feedback each day how the children's days have been as well as promoting an open door policy if parents would like to come in and chat.